



# **SCHOOL IMPROVEMENT PLAN FOR PARENTS 2020 – 2021**

## **Our Improvement Priorities**

1. Standards
2. Wellbeing & Attitudes to learning
3. Teaching & Learning experiences
4. Care, Support & Guidance
5. Leadership & Management

### **Estyn Inspection Recommendations**

1. Ensure timetabled provision and resources at KS4 meet the needs of all pupils.
2. Improve quality of teaching.
3. Ensure that tracking systems provide a clear picture of the progress pupils make over time.
4. Strengthen self-evaluation and improvement planning processes.

## Summary of the school improvement priorities for 2020-21

PRIORITY	DETAILS	Evaluation (RAG)		
		AUTUMN	SPRING	SUMMER
<b>1. Standards</b>	<ul style="list-style-type: none"> <li>• Embed and track Digital Competence Framework</li> <li>• Further develop blended learning model to meet ongoing needs of all pupils at Y Daith.</li> </ul>			
<b>2. Wellbeing &amp; Attitudes to Learning</b>	<ul style="list-style-type: none"> <li>• Enhance behaviour tracking systems</li> <li>• Develop nurture provision at Y Daith for existing and new pupils. Further develop 'early intervention' programmes to address and develop weaknesses in emotional development that inhibit academic progress in Literacy and Numeracy</li> </ul>			
<b>3. Teaching &amp; Learning Experiences</b>	<ul style="list-style-type: none"> <li>• Ensure timetabled provision and resources at KS4 meet the needs of all pupils</li> <li>• Improve quality of teaching</li> <li>• Preparation for the implementation of the Curriculum for Wales</li> <li>• Blended Learning – further develop systems developed at Y Daith during first lock down in preparation for any further disruption and/or short term isolation of pupils.</li> </ul>			

<b>4. Care, Support &amp; Guidance</b>	<ul style="list-style-type: none"> <li>• Staff Development – Trauma informed schools training.</li> <li>• Improve ongoing staff wellbeing and develop any additional support mechanisms to combat isolation and anxieties related to ongoing Covid 19 disruption.</li> </ul>			
<b>5. Leadership &amp; Management</b>	<ul style="list-style-type: none"> <li>• Preparation for the implementation of the Additional Learning Needs and Education Tribunal (Wales) Act</li> <li>• Ensure that tracking systems provide a clear picture of the progress pupils make over time.</li> <li>• Strengthen self-evaluation and improvement planning processes.</li> </ul>			

## PDG & RRR Grant Spend

Grant	Amount	Spend Priorities
PDG	£59,800	<ul style="list-style-type: none"> <li>• Develop nurture provision across both settings at Y Daith for existing and new pupils. Further develop 'early intervention' programmes to address and develop weaknesses in emotional development that inhibit academic progress in Literacy and Numeracy – 2 x Supply LSA = £37,936</li> <li>• Literacy/Numeracy/Nurture resources - £21,864</li> </ul>
RRR	£3,733	<ul style="list-style-type: none"> <li>• LSA supply staff to support re-engagement in education for anxious learners</li> </ul>